**Foster Care**

**Yuma School District -1 Statement of Philosophy**

Yuma School District-1 statement of philosophy for Colorado Kinship, Kinship Family Foster Care, Non-relative Foster Care

It is the Board’s intent to remove barriers to the enrollment and retention of children and youth in foster care in accordance with state laws.

The Board shall approve at least one staff member in the District to act as the Child Welfare Education Liaison

The duties of the liaison will include:

1. Working with child placement agencies, county departments, and state departments to facilitate the prompt and appropriate placement, transfer, and enrollment in school of student’s in out-of home placement
2. Participate in transition planning meetings
3. Participate in interagency collaboration team

**Definition of Foster Care**

Kinship Informal – Temporarily staying with a relative or friend. No county department of child welfare involvement.

Kinship Non-certified – The child/youth has been removed by county department from biological parent(s) or legal custodian and is placed with a relative, or someone family like that had a significant relationship with the child/youth. Allocation of Parental Responsibility or Temporary Legal Custody is given to care giver.

Kinship Family Foster Care Home – The child/youth have been removed by county department from biological parent(s) or legal custodians to placement in out-of-home care with a certified foster care parent. This could be a family member or someone that had a significant relationship with the child/youth. The county that places the child/youth has legal custody.

Family Foster Care Home (non relative) – The child/youth have been removed from biological parent(s) or legal custodians and are placed in a family foster care home. The county that places the child/youth has legal custody.

Yuma School District-1 Foster Care Program is dedicated to helping students in foster care excel academically, complete courses and advance to the next grade, and continue on a path to postsecondary success